



BSEP High Quality Instruction Program Area and Class Size Reduction

Program Overview

Planning and Oversight Committee Presentation
1/27/26

Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.



Equity

Excellence

Enrichment

Engagement

P&O Annual Calendar 1/27/26

Prior Year

Current Year

Next Year

Oct
14, 28

Current Year
Election & Orientation

Nov
4

Current Year
Class Size Report

Dec
9

Jan ●
13 27

Current Year
First Interim Report

Feb
10, 24

Mar
10, 24

Current Year
Second Interim Report

Apr
7, 21

May
12, 26

Jun

PROGRAM OVERVIEWS

Snapshot of **Current Year** Activities and Updates

Prior year Annual Report Info :

Revenue & Expenses, Program Activities, Most Recent Data

Next Year's REVENUE PROJECTIONS

Based on Bay Area CPI Allocations by Resource Allocations to Sites

ANNUAL REPORT (One Doc)

Review and Recommend


Review Prior Year Audits

Next Year's ANNUAL PLANS

- P&O Two Readings (Activities, Budget and Data)
- Recommend to Board for Approval
- Board Approval

Measure H Framework

BSEP Resources

BSEP Measure H of 2024 Framework	
High Quality Instruction	66%
Class Size Reduction	
Support for Teaching:	
<i>Professional Development</i>	
<i>Program Evaluation</i>	
<i>Classroom Support</i>	
<i>Expanded Course Offerings</i>	
Essentials for Excellence	27%
School Site Programs	10.25%
Libraries	7.25%
Music/VAPA	6.25%
Instructional Technology	3.25%
Effective Student Support	7%
Student Achievement Strategies	Share 7%
Counseling and Behavioral Health	
Measure Oversight, Communication, and Translation	2.5% of net receipts

High Quality Instruction (HQP) Program Overview 2024-25



BSEP Measure H Purpose:

3. Definition of Purposes

A. High Quality Instruction: Small Class Sizes; Professional Development; Classroom Support; Program Evaluation; and Expanded Course Offerings

Sixty-six percent (66%) of the Available Revenues shall be dedicated annually **to reducing class sizes** at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings.

i. It is the intent of this Measure to reduce Average Class Sizes in K-5 to a goal of 23:1 as a school-wide average. The District operated elementary school Average Class Sizes shall achieve the goal of school-wide averages of 23:1.

iii. The goals for Average Class Sizes to be achieved with these revenues shall be 28:1 for the secondary schools, and 18:1 for continuation school programs.

9. Definitions

B. "Average Class Size" shall mean the **District-wide average of the enrollment at each grade level in all K-12** classrooms, excluding physical education. After elementary class-size balancing has been fully implemented, **"Average Class Size" shall mean school-wide averages for the elementary grades and District-wide averages for secondary grades**, with the exception of physical education classes, which may be larger.

[BSEP Class Size Goals were met in 2025-26](#)

BFT Contract includes K-5 zone - wide by grade 23:1

Class Size Reduction and the BSEP Teacher Template



- The contribution of BSEP Class Size Reduction (CSR) Funds for classroom teachers is estimated using a planning tool known as the BSEP Teacher Template.
- First, the BSEP Teacher Template calculates student enrollment and staffing for class size ratios to be paid for by General Fund (GF) resources
- Next it calculates additional staffing to be paid for by BSEP funds to determine the total number of teacher staffing to meet the class size goals, expressed as Full Time Equivalent (FTE). This includes FTE amounts for release time and for rounding up to whole teachers for each classroom (Necessary FTE).
- After Class Size Reduction targets are met through the BSEP Teacher Template calculation, the Measure allows for discretionary expenditures in support of teaching and learning, including for such purposes as professional development, classroom support, program evaluation, and expanded course offerings.

Class Size Reduction (CSR) Calculation

Calculating Total FTE Estimated to Meet Class Size Goals

- Enrollment Projection
- Class Size Goals: School-Wide and Zone-Wide by grade for K-5 is 23:1 and District -Wide by grade 6-12 is 28:1
- General Fund and BSEP portions of FTE required to meet class goals are calculated
- Includes necessary Rounding Up and Release time by grade

Calculation Costs

- Teacher Costs - Multiply total number of BSEP portion of FTE by the estimated Average Teacher Compensation (includes benefits)
- + Substitute teacher costs
- + Direct support (for cost of added classrooms)

= TOTAL BSEP Contribution to the General Fund

GRADE LEVEL	STAFFING ENROLLMEN BY GRADE	GENERAL FUND * CLASS SIZE FTE	Meas. E1 CSR FTE	Meas. E1 Necessary FTE	Meas. E1 CSR FTE
TOTALS					
Elementary School	3,935	109.30	66.69	11.84	86.28
- Release Time		13.56	7.75		
Middle School	1,966	61.70	17.87	1.97	21.00
- Release Time		3.90	1.16	0.00	
High School	3,010	100.35	31.04	0.14	31.18
	8,911	288.81	124.51	13.95	138.46
BSEP/MEAS E1 PROJECTED EXPENSE FOR CSR					
FTE Ave Compensation	131,462	\$37,967,500	\$16,368,300	\$1,833,600	\$18,201,900
Sub Ave Compensation	\$6,190	\$1,787,700	\$770,700	\$86,300	\$857,000
Direct Support - revised	\$4,230	1,221,700	\$526,700	\$59,000	\$585,700
Preliminary Measure E1 Transfer	141,882	\$40,976,900	\$17,665,700	\$1,978,900	\$19,644,600

BSEP Contribution: 32.4%

	FTE	2025-26
FTE based on CSR Formula	124.51	\$17,665,700
Necessary FTE to achieve class size ratios	13.95	1,978,900
Transfer from BSEP to GF for CSR	138.46	\$19,644,600

[2025-26 BSEP Teacher Template - Approved](#)

Highlights

2025-26 Highlights:

- TK Expansion - added six classes: Malcolm X (2), Thousand Oaks(2), Cragmont, John Muir
- Added 1 K-2 Special Day Class at Malcolm X
- Other adjustments were at secondary level

2024-25

- **+2.0 FTE** due to TK Expansion (added two classes: John Muir and Rosa Parks)

BSEP Contribution*

- Projected at \$17,414,700 (includes Direct Support & Sub Comp) - Substitute cost was adjusted at 1st Interim
- Actual is \$18,719,939, an increase of \$1.3M

In 2024-25, the [BSEP Class Size Goals were met](#)



**Costs updated at the close of 2024-25 - includes adjustments for actual costs and bargaining.*

2024-25 Projected Costs and Actuals Costs

2024-25 HQI Revenue and Expenditure Report



BERKELEY UNIFIED SCHOOL DISTRICT		
FUND 04 - BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP)		
Resource 0741 High Quality Instruction		
Revenue and Expenditures		
Comparison Report as of 9/03/2025		
	Adopted Budget 2024-25 As of 06/12/24	Unaudited Actuals 2024-25 as of 09/03/2025
REVENUE		
Parcel Tax Revenue	\$ 24,894,624	\$ 24,894,624
Parcel Tax Revenue-Prior Year	\$ -	\$ 1,965,375
Net Revenue	\$ 24,894,624	\$ 26,859,999
EXPENDITURES		
Certificated Salaries	\$ 4,506,956	\$ 4,529,214
Classified Salaries	\$ 41,350	\$ 136,699
Employee Benefits	\$ 1,549,166	\$ 1,429,055
Books & Supplies	\$ 12,000	\$ 42,475
Unallocated Reserve and Carryover	\$ 300,518	\$ -
Contracted Services	\$ 311,500	\$ 219,071
Capital Outlay	\$ -	\$ -
Indirect Costs	\$ 1,872,968	\$ 1,945,933
TOTAL EXPENDITURES	\$ 8,594,458	\$ 8,302,446
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 16,300,166	\$ 18,557,553
OTHER FINANCING SOURCES AND USES		
Prior Year Adjustment	\$ -	
BSEP Contribution	\$ (16,561,400)	\$ (17,275,503)
BSEP Direct Support	\$ (549,400)	\$ (556,860)
BSEP Substitute Compensation	\$ (303,900)	\$ (887,576)
Total Interfund Transfers Out	\$ (17,414,700)	\$ (18,719,939)
NET INCREASE (DECREASE)	\$ (1,114,534)	\$ (162,386)
FUND BALANCE ANALYSIS		
Beginning Fund Balance	\$ 1,072,865	\$ 1,469,527
Net Increase (Decrease) in Fund Balance	\$ (1,114,534)	\$ (162,386)
Ending Fund Balance	\$ (41,669)	\$ 1,307,141

Represents all HQI Programs:

- Professional Development
- Classroom Support
- Expanded Course Offerings
- Program Evaluation

Represents BSEP Teacher Template

Ending Fund Balance for one time uses in 2025-26

Thank you

