



ALAMEDA COUNTY
OFFICE OF EDUCATION
Alysse Castro, Superintendent

Berkeley Unified School District

Local Control & Accountability Plan 2025-26

District by the Numbers

9,077 Total Students Enrolled

17 schools



Student Demographics	
Student Group	
English Learners	6.5%
Foster Youth	0.4%
Homeless	1.7%
Socioeconomically Disadvantaged	27.6%
Students with Disabilities	12.0%
Race/Ethnicity	
African American	11.6%
American Indian	0.2%
Asian	8.1%
Filipino	0.8%
Hispanic	22.5%
Two or More Races	15.3%
Pacific Islander	0.2%
White	41.1%

Source: www.caschooldashboard.org

Total Supplemental & Concentration (S&C) Funds

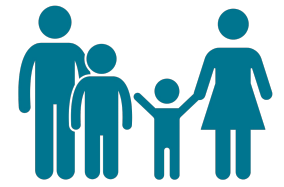
Dollars that must be directed to improving outcomes for:



Low-Income



English Learner



Foster Youth

\$6,373,863 Total S&C Dollars

Equity Multiplier Schools

Berkeley Technology Academy

47 Total Students Enrolled

78.7% Socioeconomically Disadvantaged

68.2% Non-stability Rate

Schools/Indicators with “Red” Performance Level on 2023 CA School Dashboard

Total Schools	10 out of 17 schools in the district had at least one and 3 out of 17 schools had at least three indicators in the Red for All Students
Elementary Schools	8 out of 11 schools in the district had at least one indicator in the Red for All Students
Middle Schools	3 out of 3 schools in the district had at least one indicator in the Red for All Students
High Schools	1 out of 1 schools in the district had at least one indicator in the Red for All Students

Student Groups/Indicators with “Red” Performance Level on 2023 CA School Dashboard

Academic Performance	
African American	ELA/Math
Academic Engagement	
English Learners	Chronic Absenteeism
Foster Youth	
Hispanic	
Socioeconomically Disadvantaged	
Students with Disabilities	
Two or More Races	



**ALAMEDA COUNTY
OFFICE OF EDUCATION**
Alysse Castro, Superintendent

Berkeley Unified School District Local Control & Accountability Plan 2025-26

Goals & Actions



GOAL #1

Provide high quality classroom curriculum and responsive instructional practices that are informed by data, promote college and career readiness and eliminate the achievement gap based on race and/or program.



GOAL #2

Provide and monitor the necessary, timely and effective academic and behavioral interventions to accelerate outcomes and eliminate barriers to student success.



GOAL #3

Foster safe, welcoming and inclusive school climates that are humanizing, and culturally and linguistically responsive for students and their families, so that all students are ready to learn and fully engaged.



GOAL #4

Build authentic partnerships between families, school staff, and educational partners that leverage the strength of the diverse skills and talents in our community and build capacity to promote successful outcomes for our students.



GOAL #5

Within three years, all students, and particularly all students at Berkeley Technology Academy will demonstrate growth towards being prepared for college or a career.

Highlights of Contributing Actions

- **Bridge Program (BHS):** Support students in a college-going culture at the transition by providing them with a summer program.
- **AVID (7-12):** Support first-generation college-bound students and increase college access.

- **ELD Support at each School (TK-12):** Implement the Multilingual Learner Master Plan.
- **Response to Intervention and Instruction (RtI2) (TK-8):** Provide targeted support for some students with short-term specific goals, or intensive support and evaluation for a few students.
- **Math Support Classes (6-8):** Provide additional resources to struggling students to meet grade level standards.

- **Middle School & High School Restorative Justice Counselors:** Work with individual students and small groups to facilitate social-emotional and behavioral support.
- **Intervention Counseling (BHS):** Provide case management to focal students identified through transition rubrics from middle school to high school.
- **Intervention Services for Students Experiencing Homelessness:** Case manage, outreach and provide services.

- **Build Relational Trust:** Build relational trust through humanizing, culturally responsive relationships between families, students, and BUSD staff.
- **Program Support and Evaluation:** Provide district and school leaders important and timely strategic planning tools.
- **Additional Supports and Services:** Increase educational partner participation with diverse groups and families.

N/A
Equity Multiplier funds are non-contributing.