

Date: February 19, 2026

Meeting Type: LCAP Parent Advisory Committee (PAC)

Format: Zoom (audio recorded for minutes)

Total Time: ~2 hours

6:00–6:10 PM | Welcome, Norms, and Agenda

Facilitators: Cielo & Michael (PAC Co-Chairs), Lena, Joya

Key Points:

- Welcome and quorum check
- Review of meeting norms
- Reminder that meeting is audio recorded for minutes (not video)
- Overview of agenda:
 - Berkeley High attendance & restorative justice
 - OFEE (Office of Family Engagement & Equity)
 - CTE (Career Technical Education)
 - SBAC budget update
- LCAP survey encouraged for PAC members and families
- PAC role emphasized: advisory body representing unduplicated students (LCAP Goals 1, 3, 4)

Action Items:

- PAC members encouraged to complete and promote the LCAP family survey at their sites

6:10–6:30 PM | Berkeley High School: Attendance Systems & Restorative Justice

Presenters:

- Eric Husted, Assistant Principal (Attendance)
- Yorda Weldegorgis, Assistant Principal (Restorative Justice)

Attendance Systems (Eric Husted)

Key Points:

- Chronic absenteeism remains a major challenge at BHS
- Tiered attendance system:
 - Vice Principal oversight
 - Attendance Technicians (records, truancy letters, SART logistics)
 - Student Welfare & Attendance Specialists (SART meetings, attendance cards, family communication)
- Data shared:
 - ~50 students currently on attendance priority list
 - 129 SART meetings conducted
 - 107 students using attendance cards

Restorative Justice (Yorda Weldegorgis)

Key Points:

- RJ used as alternative to punitive discipline
- Focus on:
 - Repairing harm

- Accountability
- Restoring relationships
- RJ supports include:
 - Individual and group RJ circles
 - Family pre-meetings
 - Classroom norming and restoration
- ~46 RJ referrals this year (noting under-documentation due to informal support happening outside referral forms)

Discussion & Questions:

- Request for pre/post data on attendance trends linked to RJ implementation
- Questions about Tier 1 prevention practices (schoolwide culture-building, not just interventions after harm)
- PAC interest in better documentation and outcome tracking

Action Items:

- Follow up with BHS team on:
 - Tier 1 RJ prevention practices
 - Attendance trends over time, especially for unduplicated students
- Consider bringing updated data to a future PAC meeting

6:30–7:00 PM | Office of Family Engagement & Equity (OFEE)

Presenters:

Lydia Gebrehiwot (Supervisor), Lily Howell, Yesenia Moran, Ernesto Marin, Carol Perez

Key Highlights:

- OFEE supports families through:
 - Food security (pantries, grocery delivery, holiday distributions)
 - Family navigation and advocacy
 - Affinity groups and equity family nights
 - Immigrant rights workshops and preparedness planning
 - Literacy workshops with community partners
- Data shared:
 - 500+ families served through food pantries
 - ~12,000 pounds of food distributed
 - 700+ grocery deliveries this year
- OFEE staffing reduced due to budget cuts; some school sites no longer have OFEE support

Discussion & Questions:

- PAC members expressed concern about sustainability of OFEE with reduced staffing
- Discussion about challenges in capturing OFEE impact through current LCAP metrics (primarily surveys)
- Interest in improved data systems to document OFEE's impact while maintaining confidentiality

Action Items:

- PAC to consider recommending improved LCAP metrics for family engagement beyond surveys
- PAC members encouraged to elevate OFEE's impact in LCAP feedback and public comment
- Members encouraged to support food pantry communication and site-level awareness

7:00–7:20 PM | Career Technical Education (CTE)

Presenter: Wyn Skeels

Key Points:

- CTE pathways offered across BHS, BTA, and middle schools
- Focus on high-wage, high-skill, high-growth career sectors
- Pathways include:
 - Biotech
 - Digital media
 - Robotics
 - Fire science / EMT
 - Trades (carpentry, machining)
- Strong equity focus:
 - High representation of Black and Latinx students in STEM pathways
 - NSBE Jr. chapter and affinity-based supports
- Work-based learning:
 - Paid internships
 - Industry partnerships (Bayer, UCSF, East Bay MUD, Berkeley Fire Department)
- Trades Navigator supports students interested in union apprenticeships and workforce pathways

Discussion & Questions:

- Questions about student access to hands-on internships
- Discussion of gender equity in STEM and trades

- Emphasis on early exposure for middle school students

Action Items:

- PAC members encouraged to share CTE opportunities with families, especially for focal students
- Consider highlighting CTE as an equity strategy in LCAP recommendations

7:20–7:45 PM | SBAC Budget Update & LCAP Funding Context

Facilitators: Cielo, Lena

Key Points:

- Prop 98 funding uncertainty and delayed state payments impacting district planning
- LCFF Supplemental funding is increasing, but:
 - District spending on supplemental services exceeds revenue
 - Expiring one-time grants (Learning Recovery, ELO-P) create fiscal cliff
- Implications for programs serving unduplicated students (e.g., Bridge, Puente, Umoja, OFEE-related supports)
- PAC role emphasized in advising budget prioritization

Discussion:

- Members raised concerns about protecting programs serving focal students
- Emphasis on PAC's role in providing formal written recommendations to the Board

Action Items:

- PAC members encouraged to review budget materials and identify priority programs

- Plan for future PAC discussion to develop formal recommendations on LCAP supplemental spending
- Members encouraged to attend SBAC meetings and offer public comment

7:45–8:00 PM | Closing, Next Steps, and Reminders

Key Reminders:

- Complete and promote LCAP family survey
- Review site-level data newsletters
- Next PAC meeting: March 5 (AVID, Bridge, Puente presenters anticipated)

Next Steps:

- PAC to work toward:
 - Clear recommendations on LCAP priorities
 - Budget advocacy for programs serving unduplicated students
 - Improved metrics for family engagement and relational trust