

# Berkeley PUBLIC SCHOOLS

Berkeley Unified School District

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, April 8, 2026

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

*Notice of Non-Discrimination*

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Jasmina Viteskic  
District Compliance Officer & Title IX Coordinator  
1005 Parker Street  
Berkeley, CA 94710  
Phone: 510.486.9352  
Email: [nondiscrimination@berkeley.net](mailto:nondiscrimination@berkeley.net)

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order (Closed Session)

The Presiding Officer will call the meeting to order at 5:30pm.

2. Public Testimony (1st opportunity)

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 BUSD Case no. 202526-14
	3.1.2 BUSD Case no. 202526-15
3.2	Conference with Legal Counsel – Anticipated Litigation (Government Code Section 54956 (b)) (one potential case)
3.3	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.4	Superintendent Evaluation (Government Code Section 54957)

4. Call to Order (Open Session) - 7 pm

5. Approve Regular Meeting Agenda for April 8, 2026

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 2-minute limit per speaker per topic, although the time allotted per speaker may be adjusted at the discretion of the President.

9. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)

Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Position Control Changes Report
12.2	Approval of MOUs between BUSD and San Francisco State University Teacher Program and San Francisco State University Internship Program
12.3	Approval of 2025-2026 Amended Salary Schedules for International Federation of Professional & Technical Engineers, Local 21, AFL-CIO (Local 21)
12.4	Tentative Agreement with The District and the Berkeley Council of Classified Employees (BCCE) for successor contract 2025-2028
12.5	Approval of Public Disclosure of Collective Bargaining Agreement Documents
12.6	Approval of Overnight Field Trip Requests
12.7	Approve Amended Contract with Afterschool Amergis Health Care Staffing, Inc.
12.8	Approve Amended Contract with DBA Problem Solving Solutions, Fr. Kim Gibbons 2025-26 SY
12.9	Approval of Purchase Order Adjustments for Nutrition Services Food Vendors
12.10	Ratification of School Facilities Bond Program Performance Audit
12.11	Accept the Completion for San Pablo Campus Modification Project (temporary Longfellow MS) and Approve Resolution No. 26-036
12.12	Approval of Amendment for Vital Inspections Services, Inc. for the Longfellow Middle School Modernization Project (Mod. #2)
12.13	Approval of Agreement with DLR Group and Zuri Alliance for Districtwide Facilities Master Plan
12.14	Measure H, Facilities Safety and Maintenance Act of 2020, Second Quarter FY 2026 Report
12.15	Approval of a Contract for Michael Baker International for CEQA Consulting Services for the AIAI Moellering Field Project
12.16	Approve Recommendation to Appoint Charlotte Rohman and Mayssa Harrati and Radiah Rashid to the City of Berkeley's Youth Commission
12.17	Approval of Board of Education Meeting Minutes

13. Study Session

13.1	District Budget Study Session #3: Special Education
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14. Extended Public Comment

15. Extended Board Member Comments

16. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;  
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.