

## 2026-27 BSEP Annual Plan - Expanded Course Offerings

### Program Manager

Secondary Principals

### BSEP Measure E1 Stated Purpose and Uses

“Sixty-six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and **expanded course offerings.**”

### Rationale

Often, access to electives and enrichment courses is not an option for a number of students due to the limitations of the regular school day schedule. As a result, some students have limited access to these courses because of the course requirements placed on their schedules. Having the ability for students to enroll in classes before and after school provides more opportunities for all students to access enrichment and electives classes.

Strategic Plan Pillars	Program Actions
<p>Academic Excellence and Equitable Outcomes for All</p>	<p>Allowing access to in-person Credit Recovery courses to help students become A-G eligible while also fulfilling BHS graduation requirements.</p> <p>Providing pathways to "on time" graduation through a summer Senior Diploma program that prevents students from taking a fifth year at BHS.</p> <p>Providing additional support for Advanced Placement and International Baccalaureate science courses that creates additional opportunities for students to engage, hand-on, with advanced science labs.</p> <p>Augmenting small learning community programs to provide support for Advanced Placement curriculum and examinations</p>

Strategic Plan Pillars	Program Actions
	Creating options for students to engage with electives outside the traditional school day due to the restraints of a six period day schedule and specific small learning community class requirements.
Wellness and Belonging	Allowing students access to courses that match their passions and interests that intervention or support classes during the day "push out", creating a greater sense of belonging and engagement at BHS.
Partnership & Engagement	Offering extended or "EXT" courses that meet at irregular times allows greater student access to teaching staff that are also local industry professionals in fields ranging from medicine to the arts to journalism and beyond.  ECO courses allow students to access multi-year CTE partnerships in the community that are not available due to restrictions in course scheduling.
Talent & Culture	Creating scheduling options for student athletes, artists, and students who work or have family care responsibilities that allow them to access a full day schedule.  Preserving high quality teaching staff that are unable to participate in a traditional six period schedule.
System Efficiency and Fiscal Responsibility	

## Goal

The goal of the program is to provide Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the constraints of the master schedule. Additionally, beginning in the summer of 2025, ECO funds will be utilized to provide A-G credit recovery offerings to students with the goal of increasing the percentage of students who are considered on-track for earning the A-G credits necessary to apply to California State Universities (CSUs) and University of California (UCs) colleges.

## Description

The courses cover a wide array of offerings that enhance student learning and engagement, including music, performing arts, science labs, and yearbook.

The courses offered through ECO impacts student access to courses and expands opportunities for students to fit offered courses into their schedules. This allows students to free up a period during the regular school day to make up credits and/or take additional electives. Increasing the opportunities to enroll in credit recovery offerings helps students stay on-track for earning the A-G credits necessary to apply to California State Universities (CSUs) and University of California (UCs) colleges.

## Staffing

The draft proposal for 2026-27 includes BSEP ECO funded for 7.8 FTE, as follows:

- 0.4 FTE Longfellow Middle School
- 0.4 FTE Willard Middle School
- 0.8 FTE King Middle School
- 6.2 FTE Berkeley High School:
  - 5.3 FTE for zero and seventh periods offerings
  - 0.9 FTE for Summer A-G credit recovery offerings

## Changes from Prior Year

Beginning in the summer of 2025, 0.9 FTE of ECO funds has been allocated to provide A-G credit recovery offerings to students with the goal of increasing the percentage of students who are considered on-track for earning the A-G credits necessary to apply to California State Universities (CSUs) and University of California (UCs) colleges. Currently sites are finalizing their Master Schedule for 2025-26 and soliciting teacher course requests for ECO opportunities. Lists of course offerings for each school and enrollment information will be available in fall of 2025.

## Middle School 2026-27 Course Offerings (preliminary)

- Willard MS 0.4 FTE - Drama and STEM
- King MS 0.8 FTE - Maker Space, Drama, Art, and Yearbook/Journalism
- Longfellow 0.4 FTE - STEM and Cooking and Garden

## Berkeley High School 2026-27 Course Offerings

### 2026-27: Zero, Possible 7th and EXT period courses offered during the school year:

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| <ul style="list-style-type: none"><li>● Lab Augments<ul style="list-style-type: none"><li>○ AP Biology Lab AM</li><li>○ AP Biology Lab PM</li><li>○ IB SL Biology Lab AM</li><li>○ AP Chemistry Lab AM</li><li>○ AP Chemistry Lab PM</li><li>○ AP Envirp Science Lab AM</li><li>○ IB SL EnvirSysSoc SL Lab AM</li><li>○ AP-Physics Lab AM</li></ul></li></ul> | <ul style="list-style-type: none"><li>● 0 Period<ul style="list-style-type: none"><li>○ Chorus</li><li>○ Creative Arts</li><li>○ Jazz</li><li>○ Orchestra</li><li>○ PE 1</li><li>○ Team Sports</li></ul></li></ul> | <ul style="list-style-type: none"><li>● 7th Period and EXT<ul style="list-style-type: none"><li>○ Credit Recovery</li><li>○ EMT</li><li>○ Jacket Newspaper</li><li>○ Mechatronics Engineering (P)</li><li>○ Robot Build</li><li>○ Sports Leadership</li><li>○ Yearbook Design &amp; Publishing</li></ul></li></ul> |
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ECO funds will be utilized to provide A-G credit recovery offerings to students during summer school with the goal of increasing the percentage of students who are considered on-track for earning the A-G credits necessary to apply to California State Universities (CSUs) and University of California (UCs) colleges while fulfilling BHS graduation requirements. Course offerings are still being determined.

In Summer 2026, the following courses Summer Courses are to be offered

- World History
- English
- Math 2
- Intro to Fitness
- Chemistry

2025-26 Middle School Expanded Course Offerings

2025-26 Middle School Participation

School	Class	Students Enrolled
Longfellow Magnet Middle School	Design	95
	Growing Leaders	24
Longfellow Magnet Middle School Total		119
Martin Luther King Middle School	Drama 7 8	17
	Publishing	24
Martin Luther King Middle School Total		41
Willard Middle School	Drama 6	29
	Drama 7/8	27
	Intermed. Spanish	32
Willard Middle School Total		88
<b>Grand Total</b>		<b>248</b>

Note: King data does not include after school Makerspace enrollment and Spring Math Intervention (data will be added in the spring)

## 2025-26 BHS Course Enrollment by Subgroup

Includes 0, 7 and Ext. periods

<b>Overall ECO 2025-26 Enrollment</b>	<b>1861</b>	
Asian	173	9.3%
Black/AA	102	5.5%
His/Latx	321	17.2%
MultiEthnic	314	16.9%
Other	23	1.2%
White	928	49.9%
Female	985	52.9%
Male	866	46.5%
Non-Binary	10	0.5%
Special Education	92	4.9%
Socioeconomically Disadvantaged	346	18.6%
English Learners	21	1.1%
Hispanic/Latinx English Learners	12	0.6%
McKinney Vento	16	0.9%
Foster	4	0.2%
Free/Reduced Price Lunch	305	16.4%

2025 ECO BHS Summer School Course Enrollment by Subgroup

<b>2025 Summer School Enrollment</b>	<b>188</b>	
Asian	19	10.1%
Black/AA	77	41.0%
His/Latx	50	26.6%
MultiEthnic	21	11.2%
Other	4	2.1%
White	17	9.0%
Female	91	48.4%
Male	94	50.0%
Non-Binary	3	1.6%
Special Education	95	50.5%
Socioeconomically Disadvantaged	123	65.4%
English Learners	18	9.6%
Hispanic/Latinx English Learners	13	6.9%
McKinney Vento	26	13.8%
Foster	1	0.5%
Free/Reduced Price Lunch	100	81.3%

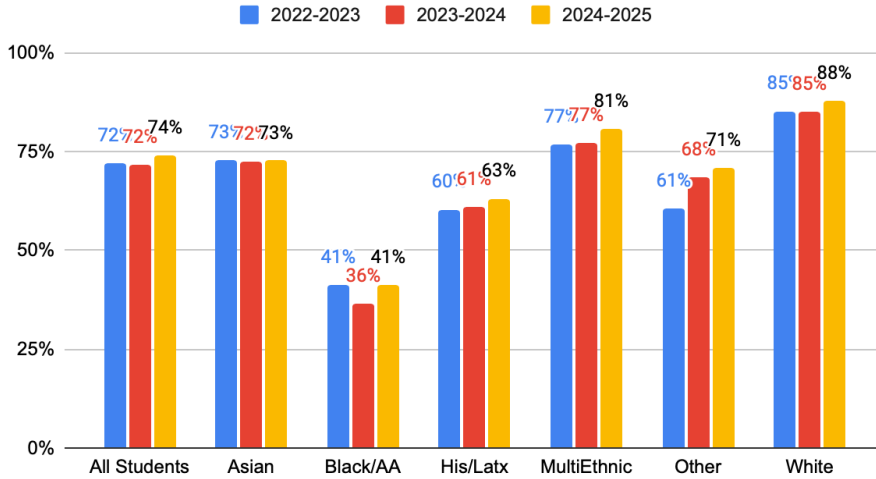
## Outcome Measures

### 2025 ECO BHS Summer School Course Passing Rate

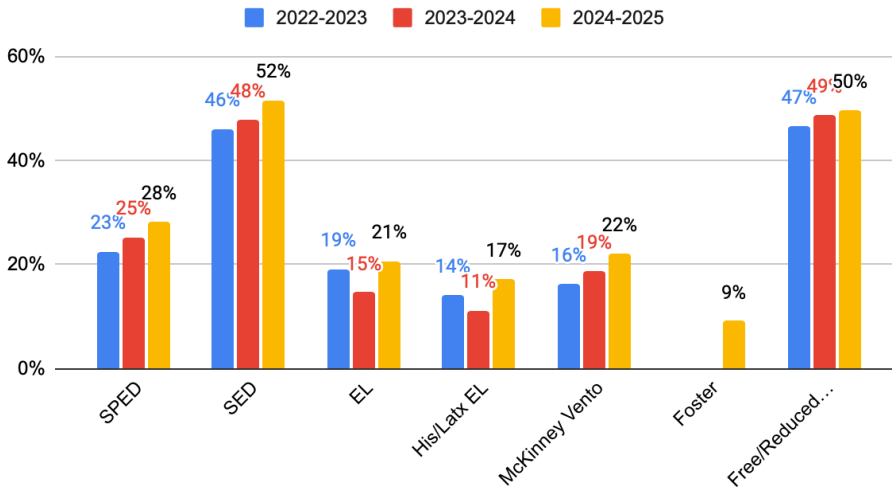
<b>BHS Summer 2025 Passing Rates</b>		
<b>Course</b>	<b>Total Passing</b>	<b>Percent Passing</b>
AC-World History (P)	16	100.0%
CEC-LifeSkills	15	88.2%
CEC-LiteracyExper	8	42.1%
CEC-USHistory	3	42.9%
CEC-World History	2	100.0%
Chemistry B (P)	14	100.0%
English 1 (P)	56	98.2%
Intro to Fitness	10	100.0%
Math 2 (P)	35	97.2%
SEI-WorldLit (P)	10	100.0%
<b>Grand Total</b>	<b>169</b>	<b>89.9%</b>

A-G credit earning on-track rates for 2024-25

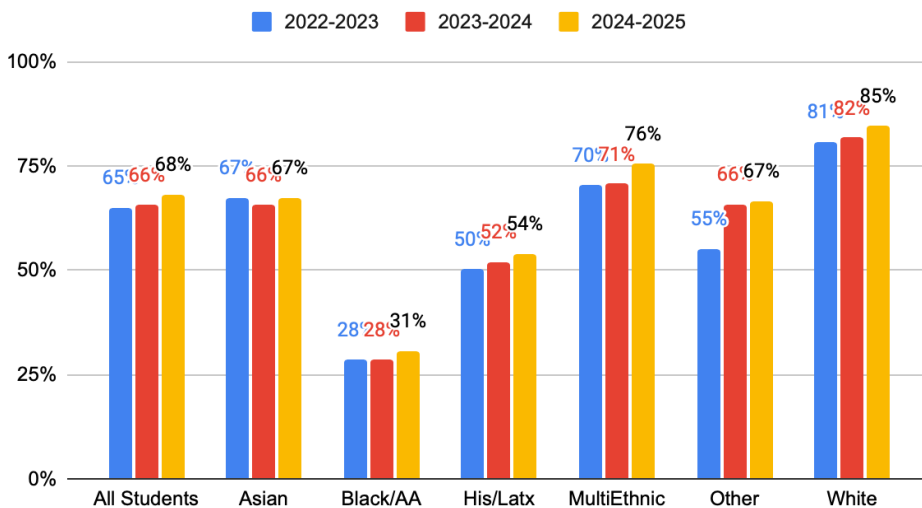
CSU Eligibility Rates by Race/Ethnicity



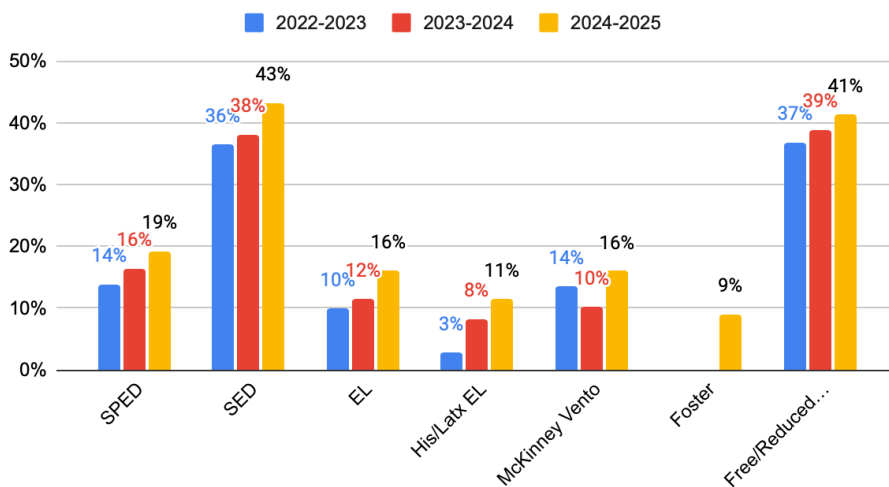
CSU Eligibility Rates by Program



### UC Eligibility Rates by Race/Ethnicity



### UC Eligibility Rates by Program



See [BHS Data Newsletter Fall 2025](#) for additional information

2026-27 Budget Summary - Proposed

<b>Budget Summary for Expanded Course Offerings (ECO) 2025-26</b>	
<b>BSEP Measure E1 Resource 0841</b>	
<b>05/26/2026</b>	
	<b>DRAFT</b>
	<b>2026-27</b>
	5-26-26
<b>Expense</b>	
Staffing	\$ 1,111,761
Reserve for Personnel Variance	\$ 66,706
<b>Subtotal Expense</b>	<b>\$ 1,178,467</b>