

## **BUSD LCAP Parent Advisory Committee (PAC) Meeting Minutes**

**Date:** April 9, 2026

**Time:** 6:00–8:00 PM

**Location:** Virtual (Google Meet)

### **1. Welcome & Opening**

- Meeting opened with informal community-building and check-ins.
- Acknowledgement of participants and appreciation for attendance.
- Space held for community care and connection.

### **2. Agenda & Purpose**

- Review of PAC mission and norms.
- Focus on **LCAP Goal 3: Wellness, Belonging, and Engagement**.
- Reminder that PAC is transitioning from:
  - **Learning about programs** → **Synthesizing** → **Providing formal feedback** for LCAP.

### **3. LEAP Program Presentation (Berkeley High School)**

#### **Overview**

- LEAP (Learn, Engage, Achieve, Persist) is a **9th-grade academic support elective**.
- Designed to support **transition to high school**, particularly for students needing additional academic support.
- Counts toward **A–G “G” elective requirement**.

#### **Structure**

- Small class sizes (8–10 students per class).
- Approximately 10 sections across BHS.
- Daily class focused on:
  - Academic support (especially Math & Science)
  - Study skills and executive functioning
  - College and career exploration

#### **Enrollment**

- Identified through:

- Middle school counselor recommendations
- Family/student opt-in
- Teacher referrals after school begins

### **Key Clarifications**

- LEAP is:
  - A **course-based intervention**
  - Different from **Bridge** (after-school, multi-year program)
  - Different from **CLC** (Special Education support class)

### **Discussion Highlights**

- Majority of students served are **unduplicated students**.
- Questions raised about:
  - Program outcomes and effectiveness
  - Access to academic data (e.g., STAR, course performance)
  - Opportunities for progress monitoring

### **Next Steps / Needs**

- Increased access to data to evaluate impact
- Continued alignment with student support systems

## **4. McKinney-Vento Program Presentation (Students Experiencing Homelessness)**

### **Overview**

- Federal program ensuring **educational access and stability** for students experiencing homelessness.
- Definition includes:
  - Doubled-up housing
  - Motels/hotels
  - Shelters
  - Unstable or unsafe housing conditions

### **Services Provided**

- Immediate enrollment (without required documentation)
- Transportation support
- Access to basic needs (food, clothing, supplies)
- Referrals to community resources (housing, services)

- School-based advocacy and support

### **Current Data**

- Approximate counts:
  - Middle School: 62 students
  - High School: 74 students
- Numbers are fluid and change throughout the year.

### **Program Highlights**

- Improved enrollment processes (including updated forms)
- Strong partnerships with community organizations
- Increased staff training efforts

### **Discussion Highlights**

- Need for:
  - Greater staff awareness and training at all sites
  - Increased staffing/capacity to meet demand
- Recognition that:
  - Many students may remain **unidentified**
  - Housing instability significantly impacts academic success

### **System Challenges**

- Limited capacity (single primary coordinator role)
- Inconsistent site-level support structures
- Difficulty attending all COST/SST meetings

## **5. Counseling & Mental Health Services Overview**

### **System Overview**

- Counseling services available across all grade levels:
  - Individual counseling
  - Group support
  - Mental health services
  - Executive functioning support

### **Elementary Model**

- Services primarily provided through external partners:

- Bay Area Community Resources (BACR)
- Child Therapy Institute (CTI)
- Lifelong
- Seneca (newcomer support)

### **Key Context**

- Current system developed over time through:
  - Historical partnerships
  - Site-based decisions
- Not a unified district-wide model

### **Discussion Highlights**

- Budget constraints impacting services
- Questions raised about:
  - Efficiency of multiple provider contracts
  - Potential for consolidation or cost savings

### **District Response**

- Providers vary in cost and capacity
- Some providers unwilling or unable to expand
- No clear lower-cost alternative currently available

### **Future Planning**

- Anticipated support through:
  - California Children & Youth Behavioral Health Initiative (CYBHI)
- Implementation still in early stages

## **6. Key Themes Across Presentations**

- **Equity Focus:** Strong emphasis on serving unduplicated students
- **Capacity Challenges:** Limited staffing across programs
- **Need for Data:** Ongoing need for better tracking of student outcomes
- **System Fragmentation:** Programs operate independently rather than as a unified system
- **Prevention vs. Budget Constraints:** Tension between maintaining supports and financial limitations

## **7. Public Comment & Committee Discussion**

- Committee members expressed:

- Appreciation for staff and program efforts
- Interest in deeper data transparency
- Concern about sustainability of services

## **8. Next Steps**

- Continue program presentations (next meeting: Puente and additional supports)
- Begin drafting **PAC feedback for LCAP**
- Provide opportunities for asynchronous review and input on recommendations

## **9. Adjournment**

- Meeting concluded with appreciation for presenters and participants.
- Reminder of next PAC meeting and upcoming feedback process.