Berkeley
PUBLIC SCHOOLS
Berkeley Unified School District

BOARD OF EDUCATION
Meeting Location:
1231 Addison St
Berkeley, CA 94702
Wednesday, October 7, 2026

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination
The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:

Jasmina Viteskic
Director, Civil Rights and Compliance
1005 Parker Street
Berkeley, CA 94710
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: https://simbli.eboardsolutions.com/Index.aspx?S=36030527

1. Call to Order
The Presiding Officer will call the meeting to order at 6:30pm.

2.Public Testimony

3. Closed Session
The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 BUSD Case No.202627-05

4. Call to Order (Open Session) - 7pm

5. Approve Regular Meeting Agenda for Wednesday, October 7, 2026

6. Celebrating Berkeley Pathway to Achieve Credentialed Teachers (BPACT)

7. Report Out on Closed Session

8. Superintendent Comments

9. Open Session Public (1st Opportunity)
Public Testimony is strictly limited to **30 minutes with a 1 to 2-minute limit per speaker per topic,** although the time allotted per speaker may be adjusted at the discretion of the President.

10.. **Committee Comment**

Superintendent's Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

11. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

12. Board Member Comments

13. Consent Calendar

13.1	Approval of Human Resources Reports
13.2	Approval of Position Control Changes Report
13.3	Approval of MOUs between BUSD and Dominican University and University of Phoenix
13.4	Approval of Overnight Field Trip Requests

13.5	Approval of 2025-26 Prop 28 Annual Report
13.6	Approval of Accelerated Hiring Rate for Braille Transcriber
13.7	Approval of Contract/Purchase Orders for Services
13.8	Approval of Contract with Herrick Hospital
13.9	Approval of Master Contract for Nonpublic Agency for the 2026-27 SY - Seneca NPA
13.10	Approval of Master Contract for Nonpublic Schools for the 2026-27 SY - Seneca NPS
13.11	Approve Amendments to Nonpublic School Master Contracts for the 2025-26 SY - Via Center, Rising Star Academy
13.12	Approval of Amendments to Non Public Schools Master Contracts for 2026-27 - Del Rio, A Better Chance , Via Center Services
13.13	Approve Amendments to Master Contract for Nonpublic Agency Services for the 2025-26 SY - Amergis Healthcare Services
13.14	Approval of Resolution 27-004 to Establish Temporary Interfund Borrowing
13.15	Approval of Resolution 27-005 to Enter into CUPCCAA Contract with NV Construction, LLC. for the Ninth Street Office Improvements
13.16	Approval of Resolution 27-006 Accepting the Completion of the District Wide Heat Mitigation Project (Group -1 and Group - 2) for Ample Electric
13.17	Approval of Approve Resolution 27-007 Accepting the Completion of the District Wide Heat Mitigation Project (Group-3) for Design Build, Inc.
13.18	Ratification of a Contract Shoreline Environmental Resources, Inc. for Hazardous Materials Abatement Services at John Muir Elementary
13.19	Approval of Contract with 3QC Inc.for Commissioning Services for the Berkeley High School Capacity & Expansion Project.
13.20	Approval of Board of Education Meeting Minutes

14. Discussion

14.1	BUSD Use of Technology Update: Supporting Learning, Promoting Responsible Use, and Protecting Students

15. Action

15.1	Approval of Resolution 27-008 Issuing Local Assignment Options for 2026-2027

16. Extended Public Comment

17. Extended Board Member Comments

18. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y …”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you’re going to do and acknowledge when expectations weren’t met;
  Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.