Berkeley
PUBLIC SCHOOLS
Berkeley Unified School District

BOARD OF EDUCATION
Meeting Location:
1231 Addison St
Berkeley, CA 94702
Wednesday, October 21, 2026

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination
The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:

Jasmina Viteskic
Director, Civil Rights and Compliance
1005 Parker Street
Berkeley, CA 94710
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: https://simbli.eboardsolutions.com/Index.aspx?S=36030527

1. Call to Order
The Presiding Officer will call the meeting to order at 6pm.

2.Public Testimony

3. Closed Session
The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 BUSD Case No. 202627-06
	3.1.2 Johnson v BUSD
3.2	Conference with Legal Counsel – Anticipated Litigation (Government Code Section 54956.9(b)) (one potential case)
3.3	Public Employee Appointment (Government Code Section 54957)
	3.3.1 Assistant Superintendent, Business Services

4. Call to Order (Open Session) - 7pm

5. Approve Regular Meeting Agenda for October 21, 2026

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public (1st Opportunity)
Public Testimony is strictly limited to **30 minutes with a 1 to 2-minute limit per speaker per topic,** although the time allotted per speaker may be adjusted at the discretion of the President.

9. **Committee Comment**

Superintendent's Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Human Resources Reports
12.2	Approval of Position Control Changes Report

12.3	Approval of Appointment of Assistant Superintendent, Business Services
12.4	Approval of Overnight Fieldtrip Requests
12.5	Approval of 2026-27 Physical Education Exemptions for Fall Sports
12.6	Approve Listing of Fiscal Warrants issued in September 2026
12.7	Amendment of Contract/Purchase Order for Bay Area Community Resources (BACR) Services Contract 2026-2027 School Year
12.8	Approval of Contracts and Purchase Orders for Goods and Services
12.9	Approval of Additional Services for Communication Services Co. to Provide Fire Alarm Services for the Maintenance Department
12.10	Approval of an Amendment for Dialog Design LP for the Berkeley Arts Magnet Project (Mod. #4)
12.11	Approval of Board of Education Meeting Minutes

13.Discussion

13.1	Facilities and Bond Program Update (90 min)
13.2	2025-26 End of Year Data Presentation (45 min)

14. Information

14.1	2026-27 Student Enrollment Report
14.2	2026-27 Class Size Report

15. Extended Public Comment

16. Extended Board Member Comments

17. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y …”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you’re going to do and acknowledge when expectations weren’t met;
  Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.