Berkeley Unified School District

Parent Advisory Committee (PAC)

Meeting | October 8, 2026

Meeting Type: PAC Meet & Greet and Orientation
Location: Virtual
Time: 7:00–8:00 p.m.

1. Welcome and Introductions

- Members introduced themselves, shared their school communities, and reflected on their reasons for participating in PAC.
- Common themes included equity, student advocacy, family engagement, transparency, and ensuring that all students have access to the resources they need to thrive.
- The committee discussed plans to prioritize meaningful engagement and incorporate more in-person meetings throughout the year.

2. Overview of the LCAP Process

- The 2026–27 school year marks the final year of the current 2024–27 Local Control and Accountability Plan (LCAP).
- The district will begin developing the new 2027–30 LCAP while reviewing the effectiveness of the current plan.
- Members discussed the difference between annual LCAP updates and the development of a new three-year plan.
- The committee will have opportunities to review current goals and provide input on which goals should be maintained, revised, or reconsidered.

3. PAC Orientation and Resources

- Members explored resources including the current LCAP, PAC bylaws, committee website, and previous advisory committee recommendations.
- The activity provided an opportunity to develop familiarity with the committee's responsibilities and identify initial questions.
- The importance of creating an accessible, collaborative learning environment was emphasized.

4. Discussion of LCAP Priorities

Members engaged in an initial conversation about priorities and considerations for the upcoming LCAP development process.

Key themes included:

- Strengthening authentic partnerships among families, schools, district staff, and community organizations.
- Ensuring culturally and linguistically responsive programs and services.
- Increasing transparency and opportunities for meaningful family participation.
- Understanding how district resources are allocated and how programs support student outcomes.
- Balancing program needs with districtwide equity and available resources.

The district shared that it is in the early stages of gathering stakeholder feedback and reviewing current goals.

5. Program Effectiveness and Transparency

- The committee discussed the importance of understanding the programs and services supported by LCAP funding.
- Members will continue to hear presentations from district programs and partners about students served, funding, implementation, and outcomes.
- Suggestions included developing a concise overview of LCAP-funded programs and exploring visual tools to help organize information and support collaborative discussions.
- The importance of making LCAP information accessible and understandable to families was highlighted.

6. Budget and Student Demographics

- The committee briefly discussed the district's fiscal challenges and the importance of making thoughtful, equity-centered funding recommendations.
- An overview of student demographic data and the populations supported through LCAP funding was provided.
- Updated census and demographic information will be shared at the November meeting.

7. PAC Membership and Engagement

- Recruitment of school representatives is ongoing.
- Members were encouraged to support outreach to families and help ensure representation across school communities.
- The committee discussed balancing virtual and in-person participation to encourage engagement and accessibility.

8. Next Steps

- Continue gathering stakeholder perspectives to inform the 2027–30 LCAP.
- Review current LCAP goals, actions, and measures of effectiveness.
- Explore ways to make LCAP program and funding information more accessible.
- Share updated student demographic data.
- Continue recruitment and engagement of PAC representatives.
- Prepare for more substantive LCAP discussions at upcoming meetings.

Next Meeting

November 12, 2026

The next meeting will continue the committee's orientation to the LCAP process, review updated information, and begin deeper conversations about priorities for the upcoming three-year plan.

The October gathering was informational and introductory. No formal actions or votes were taken.